

House Study Bill 24

SENATE/HOUSE FILE _____
BY (PROPOSED DEPARTMENT OF
EDUCATION BILL)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the establishment and implementation of a
2 statewide writing assessment for public school students in
3 grades three, six, and ten.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
5 TLSB 1261XD 83
6 kh/nh/24

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1 1 Section 1. Section 256.7, Code 2009, is amended by adding
2 the following new subsection:
1 3 NEW SUBSECTION. 30. Adopt rules establishing a statewide
1 4 writing assessment for students in grade levels three, six,
1 5 and ten. The assessment shall measure the essential writing
1 6 skills identified in the Iowa core curriculum, including but
1 7 not limited to effective writing process; knowledge of
1 8 purpose, audience, and format; writing in a variety of genres;
1 9 using writing as a tool for learning; and writing on demand.
1 10 a. The rules shall require school districts to administer
1 11 the assessment to all students at the grade levels three, six,
1 12 and ten who are also administered the regular statewide
1 13 assessments in reading, mathematics, and science. School
1 14 districts shall begin administering the assessments to
1 15 students in grades three, six, and ten in the 2010=2011 school
1 16 year.
1 17 b. The department shall collaborate with appropriate
1 18 stakeholders on the development of the statewide writing
1 19 assessment. The department shall create a mechanism for
1 20 collecting and reporting data resulting from the
1 21 administration of the statewide writing assessment and shall
1 22 include the data in the next following annual condition of
1 23 education report.

EXPLANATION

1 24 This bill requires the state board of education to
1 25 establish a statewide writing assessment for students in
1 26 grades three, six, and 10, and requires school districts to
1 27 begin administering the assessments to students in grades 3,
1 28 6, and 10 in the 2010=2011 school year.
1 29 The assessment must be designed to measure the essential
1 30 writing skills identified in the Iowa core curriculum,
1 31 including but not limited to effective writing process;
1 32 knowledge of purpose, audience, and format; writing in a
1 33 variety of genres; using writing as a tool for learning; and
1 34 writing on demand.
2 1 The department of education is directed to collaborate with
2 2 appropriate stakeholders on the development of the assessment,
2 3 create a mechanism for collecting data and reporting the data
2 4 resulting from administration of the assessments, and to
2 5 include the data in the next following annual condition of
2 6 education report published by the department.
2 7 LSB 1261XD 83
2 8 kh/nh/24.1